## This is me!

This half term our main aim is to support the class to feel happy, safe and secure and to learn to follow class routines, look after our belongings and become more independent with personal care.



# **Outdoor learning**

We are often outside within the school grounds or on a nature walk. Please ensure your child has plenty of spare clothes at school and plastic bags for wet/dirty clothes. Please ensure your child has suitable footwear for climbing and exploring our setting.

# **Understanding the world**

- Learning about the different stages of life from infancy to elderly
- Learn about how babies are welcomed to the world in different religions –for example, christenings.
- Learning about the geography of our local area and investigate maps..

### Personal, social & emotional development

- Support children to build relationships and develop a sense of belonging.
- Learn to understand and name our feelings and how other people might be feeling in different scenarios.
   Focus on being kind.

#### **ICT**

- Exploring hardware investigate tinker trays to discuss and question parts of different devices. Learn to identify technology and its uses.
- Develop camera skills.

## **Communication and language**

- Use topic vocabulary correctly (see next page) and understand the meaning of these new words.
- Use talk to organise and describe events and experiences. Develop listening and speaking skills in a range of contexts.
- Enjoy listening to stories together and recalling what happens next.

## **Physical development**

**Gross motor skills** – Daily movement activities in the school hall such as, movement, yoga and large equipment. Weekly PE sessions on a Tuesday with a dance focus.

**Fine motor skills** – Building our strength and dexterity through mark making on malleable resources. Cutting skills, tracing ...

# **Expressive arts and design**

- Explore colour mixing making circles inspired by the art of Kandinsky.
- Following basic cake making instructions.
- Learn how to draw a self-portrait.
- Use mirrors to explore different facial express and then draw them.
- Plan a junk modelling project then create it

## **Phonics**

#### Preschool

• Develop listening, understanding and joining in with group time activities. Learn to distinguish between different sounds.

### Reception

- Sharing a picture book in small groups to develop listening and speaking skills.
- Enjoying our core books during class story time and at home
- Learning the letter sounds –
  s,a,t,p,l,n,m,d,g,o,c,k,ck,e,u,r,l,h,b,f
- Learning how to form these letters
- Name writing
- Learning to read and write the common words is,
  I and the

### Maths

**Counting** - Counting rhymes and songs. Counting with one to one correspondence.

**Match and sort** - Find and match objects that are the same. Sort collections of objects using different attributes such as colour, size or shape.

Compare amounts, size, mass and capacity

Compare and order sets of objects. Learn vocabulary to compare sets of objects such as tall, short, long, small.

**Make simple patterns -** Copy, continue and create simple repeating patterns

Outcomes will vary depending on the child's age and stage of development and their time in our setting.

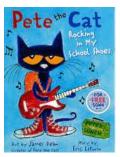
# **Key Learning**

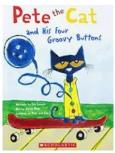
Understanding the world

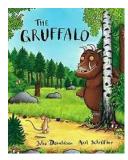
- I know what happens in nature in the autumn.
- I can name the people in my family and their relationship to me.
- I know that there are different types of families.
- I know where I live and can tell you if it is in the town or the countryside
- I know the names of local villages and towns.
- I know different types of buildings in Colyton
- I know what a map looks like and why it is useful.
- I can name some healthy and unhealthy foods.
- I can name parts of my body and draw features of my face.

## This is me!

Key themes and books

















Starting school, me and my family, where I live, bodies, same/different, autumn.

## **Experiences**

- Guess who baby pictures
- Christening for our new doll
- Catch the bus to Colyton and explore the town -Wed 4<sup>th</sup> Oct

# **Diary dates**

- Grandparents week (2/10 -6/10) –
  Would your grandparent like to visit our classroom and share a story about their life?
- Phonics information session for Reception parents/carers – Thurs 21<sup>st</sup> September at 3pm in the school hall
- Reading club for reception every Thursday at 3.15pm starting Thursday 28<sup>th</sup> September

## Vocabulary

autumn

map

village

town

country

parent

grandparent

uncle

Auntie

portrait

same

different

heart

lungs