

Science

This term, the Science topics are Spring and Plants.

The children will revisit the months of the year and which months link to each season, they will learn about what humans and animals do in Spring and begin to understand why many animals have their babies in this season.

The children will be learning the names of common wild plants, showing that they can identify and describe the structure of flowering plants and trees, observing how a seed or bulb grows and finding out what plants need to survive.

Mathematics

Year 1- the children will be moving on to using numbers up to 20 and 50 this term. They will be focusing on place value, addition and subtraction, length, height, mass and volume.

Year 2- the children will be finishing their addition and subtraction block learning how to add and subtract 2 digit numbers before moving on to shape, money, multiplication, division, length, height, mass, capacity and temperature.

Diary dates:

Non Pupil Day- 2.1.24

Library van visit- 25.1.24, 22.2.24 (Last visit all books to be returned)

February Half term- 12.2.24-16.2.24

End of term- Thurs 28.3.24

Look out for more information about class trip to Seaton

Wetlands in second term.

Geography: As part of their learning linked to the Magic Porridge Pot and other fairy tales originally written by The Brothers Grimm they will be studying Germany, finding it on different maps and comparing things that are the same and different to where we live.

In the second term, the children will be focusing on the United Kingdom.

History: The children will be learning about Mary Seacole and Florence Nightingale. They will be comparing their lives and exploring how they have helped us today.

Art: The children will be learning about two artists this term; Gunta Stolzl and Quentin Blake. They will be looking at their art work, giving their opinions and learning how to weave and use hatching and cross hatching in the style of Quentin Blake. They will also be using clay to make a medicine bottle linked to their learning on George's Marvellous Medicine.

DT: The children will also be using junk modelling materials to make a medicine bottle. They will be evaluating the materials they used and comparing this with their clay work too.

Cooking- The children will be making porridge and revisiting healthy and unhealthy food choices when selecting different toppings.

Music- They will be listening to a range of music with and without words, learning how to play a clear G on a recorder and how to play it at the right time. They will also be learning to sing different songs and continuing to think about how a piece of music makes them feel and what instruments they can hear.



Physical Development

PE lessons are on a **Monday and Friday** afternoon.

Mrs Shrubb will start with developing the children's teamwork skills before moving on to Yoga.

On Mondays, the children will be practising sending and receiving different sport equipment before moving on to Dance.

PSHE and Religious Education

PSHE: The children will be carefully thinking about and discussing the differences between boys and girls. They will be thinking about how we change as we get older and how we look after people differently as they grow.

RE (Mrs Shrubb): This term we will be looking at 2 aspects of Christianity. The first being the concept of 'Good news' that Christians believe Jesus brought and the second will focus on the Easter story. We will find out why this is so important to Christians and the key parts of the story.

English

The emphasis this term will be building writing stamina and learning how to sequence sentences to produce an effective piece of writing. They will be writing stories and non-fiction pieces including creating a page for a class flap book.

The children will continue to develop their phonic knowledge with daily phonic lessons. They will be taught strategies to apply at the point of writing to improve their spelling accuracy.

Handwriting: All children are working towards joining their writing. This term, the children will be focusing on presentation and how their whole piece of learning looks.

Reading: The children will have time each day to listen to a range of different stories. Through group reading sessions (linked to phonic scheme) the children will develop their decoding skills, prosody skills and comprehension skills before the book is added to their library.

Computers

The children will be learning how to present data in different ways using different computer programmes. They will also be using Word and PowerPoint to type lists and plan a junk model rocket project.