



# Shute Primary School Subject-Music LEARNING JOURNEY

TRANSITION  
TO  
SECONDARY



Year A: Jazz-Charanga  
Year B: Livin' on a  
prayer/Jazz 2-Charanga

Year A: Charanga- Make  
you feel my love/Fresjh  
Prince of Bel Air  
Year B: Y5/6 Charanga

Year A: School performance  
Year B: School performance  
You've got a friend-Charanga  
Reflect, rewind, replay

In year 3 and 4, 5, 6: Children will play and perform and ensemble contexts. They will improvise and compose they will listen with attention to detail, use and understand musical notation. Appreciate and understand wide range of music both historical and modern.

Years:  
**5/6**  
Badgers

Year A: World Music -Y3/4 Glockenspiel.  
Y3 /4 Let your spirit fly -Traditional  
Carols  
Year B: Y3/4 Mama Mia/ Glockenspiel 2/  
Popular Christmas Songs- Charanga.  
Traditional Carols.

Year A: 3/4 Three little  
birds,Y3/4 The Dragon Song  
Charanga.  
Year B: Y3/4 Stop/Lean on  
Me -Charanga.

Year A: Rainforest sounds  
and instruments.Y3 /4  
Bringing us together, Y3 /4  
Reflect, rewind and replay.  
Year B: Y3/4 Charanga

In year 3 and 4, 5, 6: Children will sing and play musically with increasing confidence and control. They develop an understanding of composition, organising and manipulating ideas.

Years:  
**3/4**  
Hedgehogs

In year 1 and 2: They play tune and un-tuned instruments, listen to music, experiment with create select and combine sounds.

Year A: Hands, Heart, Feet (y2) (South  
African Style- World Music)  
Year B: Ho Ho Ho—Charanga

Year A: In the Groove (y1) Folk/  
Country and Western  
Year B: The Banana Rap/Hey You

Year A: Pop and Rock  
Friendship Song (Y2)/Hey You  
(Y1)  
Year B: Y1/2 Charanga

Years:  
**1/2**  
Foxes

In year 1 and 2: Children use their voice expressively.

Year A: World Music and  
Traditional Carols  
Year B: Classical Music  
and Popular Christmas  
Songs

Year A: Folk/Country &  
Western  
Year B: Hip Hop and Rap

Year A: Pop and  
Rock  
Year B: Jazz and  
Blues

Years:  
**EYFS**  
Squirrels

