



Shute Primary School Subject-History LEARNING JOURNEY

TRANSITION
TO
SECONDARY



Year A: Romans
Year B: Ancient
Greeks

Year A:
Year B: China

Year A: Timeline of Jurassic
Coast
Year B: Timeline of Charles
Darwin and his findings

In years 5 and 6: Children will understand the history of their local environment and the legacy of ancient time periods. Through this, children continue to develop a chronologically secure knowledge and understand of British and local as well as world history. They devise historical valid questions and understand that knowledge of the past comes from a range of sources. In Year 5/6 the children develop and understanding of the Ancient Greeks, Romans and China.

Years:
5/6
Badgers

Year A:
Year B: Vikings

Year A: Tudors
Year B: WW2

Year A:
Year B:

In year 3 and 4: Children develop an understanding of Vikings, Tudors and WW2 ways of life and how they influence our lives today.

Years:
3/4
Hedgehogs

In year 1 and 2: Children ask questions and undertake research to develop their knowledge about change within living memory events beyond living memory and the lives of significant individuals.

Year A: How vehicles have
changed through history/
Bonfire Night
Year B: Great Fire of London

Year A: Who is Roald Dahl?
Year B: Castles/Life in a Castle

Year A: Pirates
Year B: Who is Enid Blyton?
Historical figures

Years:
1/2
Foxes

In year 1 and 2: Children develop an awareness of the past and understand a chronological timeline. They will identify similarities and difference between ways of life in different periods.

Year A: How have I changed
from being a baby?
Year B: How have everyday
objects changed over time?

Year A: Famous People
in History
Year B:

Year A: Important People Today
Around the World
Year B: The Jurassic coast and sea
creatures

In EYFS: Children will develop their understand of the world through sequences events and asking questions about the past. They will begin to understand differences between now and the past.

Years:
EYFS
Squirrels

