

Shute Primary School Subject-PSHE and RHE LEARNING JOURNEY

TRANSITION TO SECONDARY



Year 5- Social action

Year 5-Cultural Diversity

Year 6- Democracy and economy

Year 6- Population pressures

Year 5- Human Rights
Year 6- Democracy

Year 5/6- British Values

Year 5- Digital citizenship

Year 6- The Rule of Law

Year 6- Conflict

Pupils will know the importance of respecting other, how to improve and support relationships, the conventions of manners, the importance of self respect and an expectation to be treated with respect. Pupils will know how to safely manage online relationships, pupils will know how to stay safe including reporting and recognising signs of abuse. Pupils will understand that mental wellbeing is a normal part of daily life and will develop the characteristics of good physical health and mental wellbeing. Pupils will have opportunities to discuss feelings and know where to get support if needed.

Year 3- Getting to know you

Year 3- Environment

Year 4- Caring for the environment

Year 4– Health

Year 3– Developing Positive communities

Year 4- Sources of community support

Year 3/4– British Values

Year 3– Social Action

Year 4– Caring for the worlds resources

Year 4– Ethical reasoning

5/6

Badgers

Pupils will know that the internet is an integral part of life and has many benefits that they need to stay safe and protect themselves when enline. Pupils will understand the importance of regular exercise and pupils will know how to plan a healthy diet and the risks associated with unhealthy eating. Pupils will know about legal and illegal harmful substances and the associated risks. Pupils will know about how to manage their

health and the prevention of illness. Pupils will know the basic concepts of first aid. Pupils will know the keep facts about puberty and the changing adolescent body they will understand about menstrual wellbeing and the menstrual cycle.

Years: 3/4 Hedgehogs

Relationships education, RSE, and health education. By the end of year 6 pupils will know why families are important, the characteristics of healthy family life and families and stable relationships come in a variety of different forms. They will have an understanding of marriage and how to recognise when family relationships are making them feel unsafe. Pupils will know that why friendships are important, the characteristics of friendships how to sustain a healthy friendship and how to recognise who to trust and who not to trust.

Year 1-Getting to know you and

class rules

Year 2-Our community
Year 1-Tales that teach us

Year 2-Making decisions

Year 1 Monorphy Emotions and helping others

Vect 2 Environment

Year 172 British Values

Year 1-Staying Healthybody and mind

Year 2-Celebrating diversity

Years:

1/2

Foxes

Throughout all year groups, children will develop the ability to effectively apply the following five social and emotional aspects of learning. Self-awareness, managing feelings, motivation, empathy and social skills, confidence in their abilities. During key stages 1 and 2: PSHE offers explicit and implicit learning opportunities which reflect pupils increasing independence and physical and social awareness. It builds on their ability to develop effective relationships, assume greater responsibility and manage personal safety. It helps them to manage the physical and emotional changes at puberty, introduces them to a wider world and enables them to make active contributions to their communities.

EYFS: Getting to know you and class rules

EYFS-Tales that leach

EVES Rollich Verture

EYFS-Managing emotions and helping others

In EYFS, children develop a positive sense of themselves and others to form positive relationships and develop respect for others. To develop social skills and learn how to manage their feelings, to understand appropriate behaviours in groups and have confidence in their abilities.

Years: **EYFS**Squirrels

