



# Shute Primary School Subject-Geography LEARNING JOURNEY

TRANSITION  
TO  
SECONDARY



Year A: Locating Countries/Oceans/  
Mountain Ranges/Naming and locating  
Countries and cities  
Year B: Related to History topic on  
Greeks/Mapping Islands/Settlements

Year A: Mapping Roman  
Empire/Roman Settlements  
Year B: Energy/Recycling/  
Environmental issues related  
to topic on China

Year A: Volcanoes and Earthquakes/  
Water cycle/River journeys  
Year B: The Galapagos islands and  
why evolution was so apparent there

In year 3 and 4, 5, 6: Children will continue to extend their knowledge of local geography, human and physical knowledge and skills and field work.

Years:  
**5/6**  
Badgers

Year A: Contrasting places /All  
around the World  
Year B: Land Use/Farming/Early  
Settlers

Year A:  
Year B: Maps and Plans

Year A: Rainforest/Water/Rivers  
Year B: Extreme Earth/Volcanoes/  
Fossils

In year 3 and 4, 5, 6: Children will extend their knowledge and understanding to include the United Kingdom, Europe, North and South America.

Years:  
**3/4**  
Hedgehogs

In year 1 and 2: Children will develop locational knowledge place knowledge and geographical skills, human and physical geography knowledge and use geographical skills.

Year A: Hot and Cold Places  
(equator, north/south pole)  
Famous Buildings  
Year B: Where is London

Year A: Countries and Cities in  
the UK  
Year B: River words

Year A: Looking at maps/  
Continents/Different features  
Year B: Comparing towns and  
the countryside

Years:  
**1/2**  
Foxes

In year 1 and 2: Children will develop knowledge about the world, the untied king-  
dom and their locality through exploring human and physical geographical skills.

Year A: Exploring the school  
grounds  
Year B:

Year A: Animals from  
around the world  
Year B: Climates of  
different countries

Year A: Where is? Flags and Maps  
Year B: Countries and oceans around the  
world and the sea creatures that live there

Children will develop and understanding of the world through experiencing physical human and environmental geography making them aware of the local and wider environment. They will develop enquiry skills and start to make map skills.

Years:  
**EYFS**  
Squirrels

