Shute Primary School Subject-Art **LEARNING JOURNEY**

TRANSITION TO SECONDARY



Year A:Sketching of artefacts, living things, and scenery based on Victorian explorers

Year B: Pottery work-Greek vases

Year A: Mosaic/Creation of tiles-clay work

Year B: Clay sculptures-Terracotta warriors/ Chinese painting and calligraphy

Children will learn about great artists, architects and designers.

Year A: Sculpture a dinosaur building skeleton (wire, newspaper, papier mache, colour tissues

Year B: Scientific sketching and recording of flora and

Years: **Badgers**

Year A: Vehicles/Car designers

Year B: Portraits-drawing and painting

Year A: Portraits Year B: Designing propaganda

posters

Year A:Rainforest collage

Year B:Landscapesperspectives/Extreme Earth art-research

Children will use sketch books to record and revisit their observations. Children will improve

Years: 3/4 **Hedgehogs**

ing control. They will use creativity and experimentation to devel-

Drawing and painting-Van Gogh (Starry Night)

Year B:Fire Art (painting and oil pastels)/Creating Masks

Year A: Clay pots/ sculpture/Colour mixing

Year B: Detailed drawing and tracing

Year A: Drawing shells and fossils/Under the sea collage

Year B: Textiles-create clothes for Silky

Years:

Foxes

In year 1 and 2: Children will use a range materials creatively. They will draw, paint and niques. They will learn about the work of a range of artists, evaluating a range of artists.

Year A: Self portraits rear B: Experimenting with colour shades

Year A: Animals in art

Year B: Printing with natural objects / Exploring water calours rear A: Making flags

Year B: Seascapes./ nosaics/Design

materials and processes. They will understand colour shape, space, patte



