

Literacy

This term the Reception children will begin to write short sentences using their increased phonic knowledge and the Pre school will continue to give meaning to the marks they are making. We will continue our daily talk for write sessions which focus on one book per week.

Pre school will be continuing with their daily Rhyme time which allows the children to use alliteration, understand syllables and rhyme words in a fun and interactive way. One rhyme is chosen for the week so the children are able to learn and remember an entire song.

Reception will continue daily phonics lessons, working through phase 3, learning the digraphs and trigraphs: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air and er as well as words with double letters and longer words.

Mathematics

This term in maths **Reception** continue subitising within 5 and match numerals to quantities as well as looking at the staircase pattern. They will learn that each number is 1 more than the previous and look at the composition of numbers beyond 5 being '5 and 1 more'. We will continue to use the mathematical language of comparison (more than, fewer than and equal) when comparing and learn to make equal and unequal sets.

Pre school will continue labelling numbers 1,2,3 then move on to exploring positional language such as above and through in the unit 'shape and space' then explore pattern through nature as well as copying and completing simple patterns themselves.

Expressive Art and Design

We will begin to use poetry basket again to allow the children to perform to an audience and in music we will be exploring a unit called 'This is me'. The children will sing in various languages using call and response, look at family and discuss through song, learn about new instruments and even look at gender roles through song.

Within art, the children will explore texture and materials through animal

Communication and Language

This half term our focus is on understanding. We will verbalise and respond to 'why' questions such as 'Why do birds have feathers?' and focus on the importance of waiting turn, eye contact and listening to peers when interacting so that children can be encouraged to go back and forth in their interactions with each other.

SPRING TERM 1 SQUIRREL CLASS

Personal, Social and Emotional Development

This term the children will continue to express their emotions and seek help from an adult where needed and begin to show more independence in their daily routines with belongings.

Children will be looking at social stories, which will allow them to develop their abilities on handling different situations.

Diary dates

Half term - w/c 16th February 2026 -
returning on 23rd February 2026

Please be sure to check emails and class dojo for any dates added to the calendar

Understanding of the World

This term the children will be learning about different animals from around the world. We will begin close to home at the farm then look at animals from arctic regions, the sea, the jungle, birds and Australia. The children will learn about animals which are native to regions and the differences and similarities between species.

Through our welly walks we will discuss winter, particularly how the weather changes and what we wear as well as exploring ice within the classroom. We will make birdfeeders for the birds and take part in the RSPB bird watch as well as enjoying pancake day.

Physical Development

Gross motor: This half term the focus in PE is team building and sending and receiving. We will learn about following instructions and communicating with our peers in team building. then practice sending the ball using rolling and throwing techniques and catching the ball when receiving.

Fine motor: Our daily funky fingers activities will continue to ensure dexterity and control.