

## English & Mathematics

**Mathematics**-This term the children will be learning in maths about the topics of fractions, decimals, area, perimeter, volume, percentages and multiplication and division. We will continue to focus on arithmetic along with reasoning and problem solving skills in preparation for end of term assessments.

**English**- In English the children will continue to work on SPAG (spelling, punctuation and grammar) type activities and we will read daily through whole class and independent activities. The children will be studying a range of texts through our teaching sequences which will include the books 'The Day the Crayons Quit', 'Extreme Animals', 'The Tear Thief' and 'The Princess Blankets.'

## RE & PSHE

**RE**-This term the children will focus on the key themes of Christianity. The questions we will examine are 'Why do Christians believe Jesus was the Messiah?' and 'What difference does the resurrection make to Christians?'

**PSHE**- The first half term we will be looking at the topic called 'When things go wrong.' and learning about keeping safe online. The second half term the school will be implementing a new PSHE scheme called 'SCARF.'

## French & Music

**French** - This term the children will explore the theme of money and shopping. They will learn about where Euros are used and look at denomination of money, practise saying how much things cost and role play shopping in a French market. Later in the term, they will practise giving a physical description of themselves or others.

**Music** - In Music, our lessons will use the song Dona Nobis Pacem, a round in three parts that is set to a short prayer for peace. Pupils will explore pulse work in 3-time, learn to sing the song as a round, learn about texture in music, and compare music with different textures.

## History & Geography

**Geography** - This term the focus is geography. The class will cover the topic called 'Economic activity of the UK.' We will be looking at the geographical features of the UK, what the different sectors of the UK economy are, all about sustainability from agriculture, energy, water, rare earth elements and waste management. We will discuss if all of this economic activity is sustainable for the future.

## Science & Computing

**Science**- This half term the children will be exploring properties of materials, including magnetism, thermal conductivity and solubility and explore changes of state. They will consider reversible and irreversible changes and practise separating mixtures of materials using magnets, sieves and filters. Later in the term, the Animals including Humans theme will lead us to explore some of the main changes in humans at different stages of their lives

**Computing**- This half term we will be working on a unit called 'Selection in Quizzes.' We will be using Scratch to programme and code our own quizzes through creating algorithms to sequence movements, actions and sounds. After half term we will be looking at an 'Introduction to Spreadsheets' which will allow the children to organise, analyse and store data in a table.

## PE

**PE**- This half term the children will be doing Forest School with Meg for 6 weeks on Mondays. On Fridays we will be doing gymnastics and the children will be working on balancing, rolling, jumping and inverted movements. In the second half term the children will be doing Tag Rugby which develops understanding of the attacking and defending principles of invasion games and Dance where we will be looking at different dance styles utilising selected actions to develop sequences.

# SPRING TERM BADGER CLASS 2026

## Art & DT

**Art** - This term the children will be creating a protest sign with collage, designing artwork for a T-shirt using pencil rubbings and practise using watercolour paints, before selecting some or all of these techniques in a final piece of art on the theme of 'Can art change the planet?' They will consider how art can reflect and impact society and consider the sustainability and environmental impact of art.

**DT** - In our DT unit 'Fairytale Engineering' the children will research how the mechanisms pulleys, levers and linkages work and how they can be used to solve both real-life and fairytale problems. They will design and build a model of a fairytale theatre set.