

## SHUTE PRIMARY SCHOOL

### PEDPASS PE FUNDING INCOME AND EXPENDITURE

**1<sup>st</sup> September 2023 to 31<sup>st</sup> August 2024 and proposed spend for 1<sup>st</sup> September 2024 to 31<sup>st</sup> August 2025**

**Total Allocation = £16,740.00 + £3,588.00 from 22/23 = £20,258.00      Expenditure: £22,369.00**

We used the money to ensure that:

- All children benefit regardless of sporting ability
- The most able children are given more opportunity to compete in tournaments with other schools
- Staff have access to training opportunities to improve the quality and breadth of PE in school
- Increase participation in PE and sport to ensure healthy lifestyles for all children
- Subsidise activities to ensure that pupils do not miss out due to financial constraints

<b>Shute Staff:</b> Additional TA support to run dedicated lunchtime PE based activities and assist with the delivery of PE as part of the curriculum and in after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require.	£4,799.00
<b>Shute OAA:</b> Continuation of Forest Schools. Provision of a qualified external leader, purchase and maintenance of specific equipment and purchase of consumable items.	£1,395.00
<b>Shute Clubs:</b> We continue to run afterschool clubs and lunchtime clubs, either by using teachers and TAs. Continuation of Achieve4All to enhance PE lessons on site and provide specialist coaching for both KS1 and KS2	£00.00 £2,835.00
<b>Shute Events/Trips:</b> For inter-school tournaments and festivals, entry fees to external festivals and transport to enable the children to attend. Provision of Year 6 top up swimming for those who cannot swim 25 metres with specialist teacher, lifeguard, staffing, transport and hire of pool. Following these sessions all Year 6 children met the required standard for swimming at the end of KS2.	£1,541.00 £302.00
<b>Equipment:</b> Purchase and repair of resources and equipment to enhance provision for both KS1 and KS2. Purchase and Installation of new KS1 Play Equipment designed to encourage, balance, co-ordination and confidence	£1,757.00 £9,740.00
<b>Total</b>	<b>£22,369.00</b>

The overspend of £2,111.00 will be deducted from next year's allocation.

All children in year 6 could swim 25 metres before they left primary education following additional lessons provided during the year. Those that could already swim 25 meters had private lessons paid for by parents outside of the school setting and school lessons paid for from the curriculum budget and parental donations in the year's prior to being year 6.

Children in KS 2 have taken part in the following activities:

- Year 3/4 gymnastic celebration attended
- Year 5/6 Quad kids tournament attended
- Year 3/4/5/6 Cricket Festival
- Year 3/4 orienteering at Shute
- Year 5/6 orienteering at Shute

The children also learn new activities and challenges and gain knowledge of different tactics for different sports. Teachers actively encourage those not taking part in after school clubs to find alternative ways to develop healthy lifestyles. We promote local clubs and holiday activities via the distribution of flyers and visitors to the school for assemblies and taster sessions.

### Sports Grant Impact

- Staff are confident to deliver sport and access expertise as necessary
- More children involved in activity both formal and informal
- All year groups from Reception at Shute will have participated in LLC sporting activities
- All teachers are enthusiastic and consistent in their approach to the quality first teaching of PE
- There are more after school clubs available and more children taking part in these clubs
- More children engaged in active play
- All year 5 and 6 children were able to swim 25 metres and are competent in water safety by the end of the top up sessions.

**For the next year 2024/2025 we plan to spend our PE income as follows:**

**Total Allocation = £16,670 - £2,11.00 overspend from 23/24 = £14,559.00**

<b>Shute Staff:</b> Continued TA support to run dedicated lunchtime PE based activities and assist with the delivery of PE as part of the curriculum and in after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require	£7,137.00
<b>Shute OAA:</b> Continuation of Forest Schools but at a reduced level. Provision of a qualified external leader, purchase and maintenance of specific equipment and purchase of consumable items.	£1,395.00
<b>Shute Clubs:</b> We will continue to run after school clubs and lunchtime clubs, either by using teachers and TAs or by buying in specialist external coaches, to provide dance, basketball, football, running, rounders, cricket, etc.	Allow£100.00
	£5,500.00

Provision of external sports company, Achive4All, to provide expert coaches for both lessons and afterschool clubs. This will provide CPD for teachers and TAs	
<b>Shute Events/Trips:</b> Achieve4All will run inter school tournaments with other schools in the federation to ensure a variety of competitions can be attended.	Transport Allow £500.00
Provision of Year 6 top up swimming for those who cannot swim 25 metres with specialist teacher, lifeguard, staffing, transport and hire of pool.	Allow £300.00
Provide contribution to residential or activity days	Allow £500.00
<b>Equipment:</b> Purchase of equipment to enhance provision for both KS1 and KS2.	Allow £500.00
<b>Total</b>	<b>£15,932.00</b>

The predicted overspend of £1,373.00 will be deducted from next year's allocation.

The provision of top up swimming will continue for all children in Year 6 to ensure they meet the required national curriculum level before leaving primary school. Other children who can meet the standard will have had private lessons paid for by parents or had lessons earlier in their school career paid for by the school and parental contributions prior to being in year 6.

The introduction of Achieve4All specialist coaches will enhance the provision for all children in both KS1 and KS2. They will assist teachers and TAs in improving their sports knowledge and provide specialist coaches for other areas i.e. dance, gymnastics and tennis.

At Shute Primary School Outdoor and Adventurous Activities (OAA) provision will be expanded across every year group over this academic year. The inclusion of OAA in the PE Curriculum is an indication of the value that we place on such activities. Although not a compulsory element of the national PE curriculum at KS1 we have chosen to include KS1 to enhance our provision of OAA at KS2.

Outdoor education, or more recently outdoor learning, is an approach to education which is concerned with the development of young people. It is an organised approach to learning in which direct experience is of paramount importance. The term learning in the outdoors embraces experiences and activities that:

1. Normally take place outside
2. Frequently have an adventurous, challenging or learning component,
3. Generally involved physical activities and
4. Always respect the environment.

The term OAA has been chosen because there is an essential need for adventure and challenge in the education of young people. In addition, when children participate in OAA they are consolidating other areas of PE such as developing motor skills, confidence and competence in the outdoor environment as well as mental and physical challenges. They may or may not be of a competitive nature. Most importantly they will also be learning the principals of safety.

Examples of OAA which we teach to pupils:

- Orientation and Orienteering
- Scavenger Hunts
- Trails
- Team building
- Adventure games
- Problem solving activities
- On site Camp Craft Skills.

As well as using OAA in class PE lessons, small group and individual sessions are in place to support children with SEND and behavioural needs.

We have continued to review how to use the additional PE support funding which has been allocated to schools from September 2017. We will also be using the money to improve our playground areas and outdoor learning environments.