



## Ticket to Ride

The school rule that we will focus on is to be respectful to others and our school

### Outdoor learning

Explore the natural world using all of my senses.

We are often outside within the school grounds or on a welly walk. Please ensure your child has suitable clothes at school (a waterproof coat, sunhat, wellies and a change of clothes).

### Understanding the world

- Exploring a range of vehicles past and present.
- Exploring different materials and testing some to make boats
- Identify a map of the UK and learn about the capital city of England - London
- Learning about the word 'God' and what this means – introduction to the Creation Story
- Learn about the life of the pilot Amelia Earhart

### Expressive arts and design

- Designing our own vehicles using a range of building resources – such as Duplo/Lego etc
- Introduction to our wood work bench and beginning to join two pieces of materials together.
- Learn how to make a simple axle for a vehicle.
- Learn about the sculptures of Barbara Hepworth.
- Collaboratively design and build a junk modelling sculpture.
- Make our own vehicles using a range of manmade and/or natural materials.

### Maths

#### Preschool

Building counting confidence. Exploring numerals 1-10. Sequencing and positional language.

#### Reception

Exploring numbers to 20 and beyond. Consolidating adding and taking away a number. Shape work – using shapes for a purpose, looking at arrangements and copying shapes. Sharing and grouping.

### Communication and language

Use topic vocabulary correctly (see next page) and understand the meaning of these new words.

**Preschool** – Building story language and developing understanding of comprehension questions.

**Reception** – being able to listen and comprehend what has been said, Be able to explain why you like a character or story and to find a word which means....

### Personal, social & emotional development

- Learning about people who help us – who are they and what do they do?
- Learning how to be a good friend and what this means.
- Becoming more aware of others needs and emotions.
- Learning ways we can solve conflict and how we show respect towards others.

### Phonics

#### Preschool

Listening and attention games. Oral blending and segmenting.

#### Reception

Being able to read words with shorter vowel sounds. Reading and writing longer words and compound words.

root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

Learning the new tricky words – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

Writing a simple sentence/caption with a full stop. Including spaces between words.

### Physical development

#### Gross motor skills

This half term we are focusing on Dance! Children will be taught to join movements together to create a motif. They will work with others to create a short dance by developing movements created to music. Children will remember and perform a short dance and evaluate and improve their dances

#### Fine motor skills

Daily funky finger activities. Starting with large body movement and progressing to finer hand manipulation.

Outcomes will vary depending on the child's age and stage of development and their time in our setting.

## Key facts

Understanding the world

- I know that a vehicle can be used to travel to different places.
- I can tell you about some journeys I have made.
- I know that vehicles in the past looked very different.
- I know that some special vehicles help people do their jobs.
- I know that some vehicles can travel on roads and some can only travel in water or in the air.
- I know that some vehicles are powered by electricity.
- I know that Amelia Earhart was the first woman to fly solo across the Atlantic Ocean.
- I can identify a map of the UK and I know that the capital city of England is London.

## Ticket to ride



## Vehicles, transport, journeys, maps, jobs, holidays

### Experiences

- Watch a plane taking off from the cockpit (on the class interactive board).
- Bring your bike or scooter to school week
- Meet a classic car
- Parent boat making workshop – Monday 13<sup>th</sup> May at 2:30pm

### Diary dates

- Reading club in Squirrel class every Thursday at 3.10pm
- Class trip to Seaton Wetlands – Friday 24<sup>th</sup> May

## Vocabulary

vehicle	
electricity	
route	
map	
United Kingdom	
platform	
materials	
axle	
journey	
timetable	
ferry	
London	
station	
sculpture	