

Summer Term 2024 Fox Class Topic: Beaches and Oceans

Science

This term, the Science topics are Animals including humans and Summer. Children will link their learning about living things and their habitats and animals including humans to animals living under the sea. They will be able to name sea animals, explain how they survive and talk about what they eat.

The children will be able to spot signs of summer. They will keep a record of the weather and temperature.

Mathematics

Year 1- The year 1 children will begin the summer term focusing on length and height and mass and volume before moving on to multiplication and division, fractions, position and direction, place value to 100, money and telling the time.

Year 2- The year 2 children will be continuing their work with multiplication and division before moving on to measuring, fractions, telling the time, statistics and position and direction.

Diary dates:

Non Pupil Day- 15.4.24

Seaton Wetlands Trip- 17.4.24

May Bank Holiday- 6.5.24

May Half term- 26.5.24-30.5.24

Key Stage 1 Sports Day- 2.7.24

Transition Day- 3.7.24

Last day of term- Tues 23.7.24

Geography: The children will be revisiting the names of the continents and oceans, comparing a local coastline with the coast around Lizard Island, Australia and they will be using directional language to help a partner move around a treasure map.

History: The children will be learning about Mary Anning and comparing beach holidays from the Victorian times and present day. They will learn about Mary Anning's life and family, why she is famous and how she struggled because of the time she was alive.

Art: The children will be learning about Piet Mondrian, primary and secondary colours as well as exploring what happens when you paint over wax crayons. The main focus of these lesson will be using paint; however we will also be using wax crayons and coloured paper too.

DT: The children will be creating a plastic bag kite linked to their learning about World Ocean Day and the story Somebody Swallowed Stanley. They will be explain their choices of materials, making their kite, testing it and evaluating their designs.

Cooking- This term they will be independently reading and following a recipe to make ice lollies.

Music- The children will be learning how to sing Let's Go Fly a Kite and Oh we do like to be beside the seaside. They will be listening to different seaside sounds to identify them and give their opinions on the songs they are learning.



Physical Development

PE lessons are on a **Monday and Friday** afternoon.

On Mondays, the children will be working on their athletics before moving on to target games.

Mrs Shrubb will start with developing the children's striking and fielding skills before moving on to Net and Wall games.

PSHE and Religious Education

PSHE: The children will be thinking about their feelings and the feelings of others as well as starting to become aware of things that are safe and not safe to put in our bodies.

RE (Mrs Shrubb): The children will look at Islam during the first half term. We will discuss the Shahadah and the call to prayer as well as the importance of Muhammed in Islam through stories. During the second half term we will look at Judaism. We will focus on special objects related to the religion and understand their meaning as well as looking at Shabbat and what happens.

English

The emphasis this term will be building writing stamina, including more adventurous vocabulary, and learning how to sequence sentences to produce an effective piece of writing. They will be writing stories and non-fiction pieces.

The children will continue to develop their phonic knowledge with daily phonic lessons. They will be taught strategies to apply at the point of writing to improve their spelling accuracy.

Handwriting: All children are working towards joining their writing. This term, the children will be focusing on presentation and how their whole piece of learning looks.

Reading: The children will have time each day to listen to a range of different stories. Through group reading sessions (linked to phonic scheme) the children will develop their decoding skills, prosody skills and comprehension skills before the book is added to their elibrary.

Computers

The children will be learning how to take photographs, crop them, change their colour and search for images on the internet. They will also be continuing their learning of programming by using Scratch Jnr.