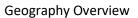




	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foxes Years 1 and 2 Year A	<ul> <li>Where is r street?</li> <li>Where is r country?</li> <li>What are United Kin</li> <li>Where is r world?</li> </ul>	y classroom like? my school on the my town in the the seasons like in the ngdom? my country in the e weather different			grounds  Where could w  How car in our so encoura  Our Loc  Where i do peop  How car the key park?  How car	unds (3) eatures in our school s encourage plant life? on our school grounds e encourage plant life? n we share the locations chool where we would age plant life? al Park (3) s our local park, and how ble get there? n we collect data about features of our local n we present data about al park's facilities?
Foxes Years 1 and 2 Year B	<ul> <li>What is the weather a</li> <li>How can weather a</li> <li>How can weather a</li> </ul>	ether and Climate (6) the difference between and climate? the read a weather the collect weather the collect and record lata? the present weather			<ul> <li>What ar differen area and</li> <li>Can I us discover oceans of What is and the</li> </ul>	and Mexico (10) re the similarities and ces between my local d Tulum, Mexico? e atlases and globes to r the continents and of the world? the effect of the equator poles on the climate he world?



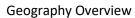
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Federation

	How can we analyse our weather data and evaluate our fieldwork?		<ul> <li>What are the countries, capital cities and surrounding seas of the UK?</li> <li>Where is my local area and what are the key human and physical features?</li> <li>Can I create a map of my school using key map features?</li> <li>Can I create a map of my local area using aerial photographs?</li> <li>Where is Mexico?</li> <li>How do the physical features of Tulum compare to my local area?</li> <li>How do the human features of Tulum compare to my local area?</li> </ul>
Hedgehogs Years 3 and 4 Year A	<ul> <li>Land Use, Economic Activity and Travel</li> <li>(4) (Farm Wise?)</li> <li>What are the types of land use?</li> <li>What are the important features of a settlement and why do settlers choose specific places?</li> <li>How can I record the facilities that are available in my local area?</li> </ul>	<ul> <li>The United Kingdom (10)</li> <li>What are the countries of the UK and the regions of England?</li> <li>What are the settlements of the UK and the counties England?</li> <li>What are the human features of the UK?</li> <li>What are the physical features of the UK?</li> <li>How can I use compasses, keys and symbols to read a map?</li> </ul>	<ul> <li>Bee Conservation (5) (Honey Farm?)</li> <li>What can we learn about bees?</li> <li>What are the key issues affecting bees?</li> <li>How can our school environment help bees?</li> <li>How can we plan and carry out effective ways to conserve bees?</li> <li>How can I record and evaluate the effectiveness of the conservation in my school?</li> </ul>



## **Geography Overview**

	How can I present and analyse information about local facilities?	<ul> <li>How can I use 4-figured grid references to read a map?</li> <li>What are the key topographical features found in the UK?</li> <li>How have land use patterns changed over time in the UK?</li> <li>What are my regions key human and physical features?</li> <li>Can I create a sketch map of my local area?</li> </ul>	
Hedgehogs Years 3 and 4 Year B	<ul> <li>Investigating Weather and Climate (5)</li> <li>What is the difference between weather and climate?</li> <li>How can we collect weather data?</li> <li>How can we collect and record weather data?</li> <li>How can we present weather data?</li> <li>How can we analyse our weather data and evaluate our fieldwork?</li> </ul>	<ul> <li>How is the world represented on maps and globes?</li> <li>What are the key features of the UK and my region (recap)?</li> <li>What are Europe's human and physical features including countries and capital cities?</li> <li>What are the key geographical features of Italy?</li> <li>What is plate tectonics?</li> <li>What are earthquakes and how do they occur?</li> <li>What are volcanoes and how do they occur?</li> <li>What are the key physical features of Campania, Italy and how do they compare with my region</li> </ul>	<ul> <li>Where is Bristol?</li> <li>How is the land used in Bristol?</li> <li>What are the geographical features of Bristol?</li> <li>Can I draw a sketch map of a Bristol locality?</li> <li>Field trip to Bristol.</li> <li>Assessment.</li> </ul>





		<ul> <li>What are the key settlements in Campania, Italy and how do they compare with my region?</li> <li>How is the land used in Campania, Italy and what are the economic activities and how do they compare to my region?</li> <li>What are the similarities between my region and the region of Campania, Italy?</li> </ul>	
Badgers Years 5 and 6 Year A	Biomes and Ecosystems (4) (Eden Project?)  • What biomes and ecosystems are found in the UK?  • What can I learn about ecosystems by studying the New Forest?  • How can I study a local ecosystem?  • What data can I collect from my local woodland ecosystem?  • How can I present the data collected from my local ecosystem?	<ul> <li>What are the key features of the UK and my region? (recap)</li> <li>What is the geography of the North American continent?</li> <li>What is the USA?</li> <li>What is the main economic activity of states in the Western United States?</li> <li>What is the water cycle?</li> <li>What are rivers? (including comparison case study)</li> <li>What are mountains? (including comparison case study)</li> <li>What are the biome and climate zones of the Western United States?</li> <li>What are the vegetation belts of the Western United States?</li> </ul>	<ul> <li>Rivers (4) (Local River?)</li> <li>What are rivers and how are they formed?</li> <li>What can I learn about rivers from studying the River Trent?</li> <li>How can I collect data from a local river in my region?</li> <li>How will I present and analyse data collected from fieldwork?</li> </ul>



## **Geography Overview**

	<ul> <li>What are the volcanoes and earthquake zones of the Western United States?</li> <li>What are the key settlements in the Western United States and how do they compare to my region?</li> <li>What are the similarities and differences between my region and the Western United States?</li> </ul>	
Badgers Years 5 and 6 Year B	<ul> <li>UK Depth Study (9)</li> <li>What are the key geographical features of the UK?</li> <li>What are the sectors of the UK economy?</li> <li>How sustainable is agriculture in the UK?</li> <li>How sustainable is energy generation in the UK?</li> <li>How sustainable is water use in the UK?</li> <li>How sustainable is the use of rare earth elements?</li> <li>How does automation affect the economic activity of the UK?</li> <li>How sustainable is waste management in the UK?</li> <li>How sustainable is the economic activity of the United Kingdom?</li> </ul>	<ul> <li>What is plastic waste?</li> <li>What can our school do to reduce plastic waste?</li> <li>(case study: Cornwall beaches)</li> <li>How can we plan and carry out effective ways to reduce plastic waste in school?</li> <li>How can we record and evaluate the effectiveness of reducing plastic waste in school?</li> </ul>