



Shute Community Primary School



Our Reading Curriculum

Intent

At Shute, we want to instill a love of reading in all of our children, as we believe this is the gateway to accessing a full curriculum and also the wider world. They will have access to high quality texts in both fiction and non-fiction so they can develop into enthusiastic readers who read widely and confidently.

We aim to develop the skills of reading such as fluency, vocabulary and comprehension through systematic phonics, guided reading, engaging yet challenging texts in English lessons and well-stocked class libraries for reading for pleasure.

By the time the children leave us at Year 6 we hope that they will have the skills to take on to the next stage of their education and become lifelong readers.

Implementation

To ensure the children develop their reading skills in line with national expectations we have developed a structured program for reading throughout the school. We also have well-stocked class libraries which are updated on a regular basis.

Squirrel and Fox Class

The children start their reading journey in our Foundation Stage Unit. The pre-school age children have regular story times to introduce them to the world of reading. They also have daily Little Wandle Foundations for Phonics sessions (Phase 1). These including tuning into sounds activities, oral blending games and rhyme time songs and activities.

As the children move into Reception their phonic learning becomes more formalized with the introduction of Little Wandle Letters and Sounds, which is a systematic synthetic phonic program linked to the Collins Big Cat book series. The children receive daily phonic sessions, with regular catch-up sessions as required, and group reading sessions which happen three times a week. All books used are matched to the child's secure phonic knowledge in reading words

and their developing fluency. These are added to the children's online library each week. The children also choose a high-quality picture book to take home to share with parents to develop a love of reading.

To further develop the children's love of reading, language development and comprehension skills the teacher reads class books daily, exposing the children to a range of books beyond their reading level.

Once children have completed the Little Wandle phonic program, the children move onto our banded books (Purple to Lime).

Hedgehog and Badger Class

The reading journey continues in KS2. Children in Hedgehog class will read Big Cat banded books, working through Copper, Topaz, Ruby and Emerald levels. Children in Badger Class will work through Sapphire, Diamond and Pearl levels. Teachers will assess the children at regular intervals (using a bench marking tool) to determine whether they can move on to the next level. All Key Stage 2 children will be able to take home an age-appropriate library book of their choice too.

Guided Reading

The use of high-quality texts has been mapped out over the 2-year rolling programme to ensure the children are experiencing a wide range of texts in their English and guided reading sessions. These have been chosen for several reasons including, diversity in authors and themes, archaic texts, texts with complexity of plot and narrator, non-linear time sequences and resistant texts.

In KS2, guided reading sessions take place daily. Groups of children read and discuss a book with the teacher or undertake independent reading related activities. Resources such as Literacy Shed and Re-Think reading are used to support this.

Each week the teacher reads a class book daily to the children, and the children also have regular opportunities to do their own independent reading. The children are expected to read at home for 20-30 minutes a night.

To help develop the children's reading and comprehension skills, most English writing sequences are based on whole texts to highlight the link between reading and writing.

Impact

We hope that children leave Shute School with a love of reading, becoming lifelong readers and having the skills necessary to tackle the next stage in their education.

We also aim for the children at each stage of their reading journey to meet national expectations whether that is the Phonics screening, Year 2 SATs or Year 6 SATs.