

# History Overview – Shute Primary School

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Foxes - Yr 1 & 2 and Year A	<p><b>Toys (6)</b></p> <ul style="list-style-type: none"> <li>How can we find out about the past?</li> <li>What are toys like now?</li> <li>What was my favourite toy when I was a baby?</li> <li>What were our guardians' toys like and how do we know?</li> </ul> <p><b>Black History Month – 2 to 4 lessons (Oct)</b></p>	<p><b>Kings, Queens and Castles (7)</b></p> <ul style="list-style-type: none"> <li>How can we find out about the past?</li> <li>Why did monarchs build castles?</li> <li>Who were the kings and queens of the past?</li> <li>Who was Queen Victoria, and where did she live?</li> <li>Who was the first Queen Elizabeth?</li> <li>Why do we remember King William I?</li> <li>Where did kings and queens live through time?</li> </ul>	<p><b>The Great Fire of London (6)</b></p> <ul style="list-style-type: none"> <li>What was London like in 1666?</li> <li>What happened on the 2<sup>nd</sup> September 1666?</li> <li>How did the fire spread and how do we know?</li> <li>What was left of London?</li> <li>How was London rebuilt?</li> <li>How did the fire impact the future?</li> </ul>
Foxes - Yr 1 & 2 and Year B	<p><b>Famous Explorers (6)</b></p> <ul style="list-style-type: none"> <li>How can we find out about the past?</li> <li>Why do people explore?</li> <li>Who are the important explorers from the past?</li> <li>What are the famous explorations of the past?</li> <li>Can we compare different explorations?</li> <li>How have explorations changed over time?</li> </ul> <p><b>Black History Month – 2 to 4 lessons (Oct)</b></p>	<p><b>Hospital and Healthcare (7)</b></p> <ul style="list-style-type: none"> <li>How can we find out about the past?</li> <li>Who was Florence Nightingale, and why was she important?</li> <li>Who was Edith Cavell, and why was she important?</li> <li>When did Florence and Edith become significant?</li> <li>Why did Florence and Edith act the way they did?</li> <li>How has the past been represented?</li> <li>Final Response: How did Florence and Edith change our hospitals?</li> </ul>	<p><b>Technology (6)</b></p> <ul style="list-style-type: none"> <li>How can we find out about the past?</li> <li>How has technology changed how we write?</li> <li>How has technology changed how we talk?</li> <li>How has technology changed the way we are entertained?</li> <li>Who are the important inventors in the history of technology?</li> <li>How has technology changed our lives over the last 60 years?</li> </ul>

# History Overview – Shute Primary School

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Hedgehogs – Yr 3 & 4 and Year A	<p><b>Stone Age to Iron Age (11) (Kent’s Cavern?)</b></p> <ul style="list-style-type: none"> <li>• What was life like in the Paleolithic and Mesolithic?</li> <li>• What changed from the Paleolithic to the Mesolithic?</li> <li>• What did people eat in the Paleolithic and Mesolithic?</li> <li>• How did the search for food change the Neolithic?</li> <li>• What tools were used in the Neolithic?</li> <li>• Who were the beaker people?</li> <li>• How did tools change after the Neolithic?</li> <li>• How did the Bronze age move into the Iron age?</li> <li>• What are round houses?</li> <li>• What is a hill fort?</li> <li>• What was life like in different regions of England during the Stone age?</li> </ul> <p>Black History Month – 2 to 4 lessons (Oct)</p>		<p><b>Ancient Egypt (10) (Torquay Museum?)</b></p> <ul style="list-style-type: none"> <li>• What is the chronology of Ancient Egypt?</li> <li>• What was life like in early Egypt?</li> <li>• Did the Ancient Egyptians write anything down?</li> <li>• Who were the Egyptian gods?</li> <li>• What did the Ancient Egyptians believe about the afterlife?</li> <li>• How were the pyramids built?</li> <li>• What were the consequences of invasion on the Old Kingdom of Ancient Egypt?</li> <li>• What were the successes of the New Kingdom?</li> <li>• Who was Ramses II?</li> <li>• How did the Egyptian Empire end?</li> </ul>

# History Overview – Shute Primary School

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Hedgehogs - Yr 3 & 4 and Year B	<p><b>Ancient Greece (9)</b></p> <ul style="list-style-type: none"> <li>• What can excavations tell us about early Greece?</li> <li>• What was life like in early Greece?</li> <li>• How did the Minoans trade in early Greece?</li> <li>• What was life like in Athens and Sparta?</li> <li>• How did the city-states overcome the Persian invasion?</li> <li>• What was life like in the city-states after the Persians retreated?</li> <li>• How did King Philip II grow the Macedon Empire?</li> <li>• Who was Alexander the Great and what made him a significant leader?</li> <li>• What were the greatest achievements of Ancient Greece?</li> </ul> <p>Black History Month – 2 to 4 lessons (Oct)</p>		<p><b>Romans (9) (RAMM?)</b></p> <ul style="list-style-type: none"> <li>• What do we know about early Rome and how do we know this?</li> <li>• Who was in charge of the Roman Empire?</li> <li>• How powerful was the Roman army?</li> <li>• What events led up to Emperor Claudius invading Britain?</li> <li>• How did the Roman settlements compare to the Celtic villages?</li> <li>• Who was Boudicca and why did she take revenge on the Romans?</li> <li>• How did the Romans protect their land and how do we know this?</li> <li>• What happened in the final years of the Roman Empire?</li> <li>• What was life like in the different regions of England during the Roman era?</li> </ul>

# History Overview – Shute Primary School

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Badgers - Yr 5 & 6 and Year A	<p><b>Ancient Maya (9)</b></p> <ul style="list-style-type: none"> <li>• Where and when did the Maya live?</li> <li>• What made the Maya civilisation so successful?</li> <li>• How do we know about the Maya?</li> <li>• How were the Maya ruled?</li> <li>• How was Anglo-Saxon England ruled?</li> <li>• What do we know about the Maya City States and the Anglo-Saxon Kingdoms?</li> <li>• How do the leaders of the Maya and the Anglo-Saxons compare?</li> <li>• How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive?</li> <li>• Who was involved in the struggle for power in England from the 8th to the 10th century?</li> </ul> <p>Black History Month – 2 to 4 lessons (Oct)</p>		<p><b>Anglo-Saxons and Vikings (9) (Escot?)</b></p> <ul style="list-style-type: none"> <li>• What was life like in England at the end of the 4<sup>th</sup> Century?</li> <li>• How did life change in England after the fall of the Roman Empire?</li> <li>• Why did the Angles, Saxons and Jutes settle in Britain?</li> <li>• How was Anglo-Saxon Britain ruled?</li> <li>• How did the Anglo-Saxons keep control of their kingdoms?</li> <li>• What shifts in religion and power were there and how do we know this?</li> <li>• Who were the Vikings and why did they carry out raids?</li> <li>• Where did the Vikings settle and who was in charge at the time?</li> </ul>

# History Overview – Shute Primary School

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Badgers - Yr 5 & 6 and Year B	<p><b>World War 2 (9) (Self-guided Tour of Exeter?) (Cobbatton?)</b></p> <ul style="list-style-type: none"> <li>• What is modern day Germany like, and how was it ruled before the start of WW2?</li> <li>• How did Hitler come to power and become the leader of Germany?</li> <li>• How did the Second World War begin?</li> <li>• How did Britain react to the outbreak of WW2?</li> <li>• How were the lives of civilians changed during WW2?</li> <li>• How did Britain's Home Front cope when under attack?</li> <li>• How did the Second World War impact specific localities?</li> <li>• Why was the Royal Air Force (RAF) so vital to the defence of Britain?</li> <li>• What major victories led to Britain winning the war?</li> </ul> <p>Black History Month – 2 to 4 lessons (Oct)</p>		<p><b>Crime and Punishment (9)</b></p> <ul style="list-style-type: none"> <li>• What is crime and punishment?</li> <li>• What was crime and punishment like in Roman Britain?</li> <li>• What was crime and punishment like in the Anglo-Saxon period?</li> <li>• What was crime and punishment like in the Tudor period?</li> <li>• What was crime and punishment like in the Stuart period?</li> <li>• What was crime and punishment like in Georgian Britain?</li> <li>• What was crime and punishment like in the Victorian period?</li> <li>• How did the police force develop through the 20<sup>th</sup> Century?</li> <li>• What are crime and punishment like today compared with the past?</li> </ul>