

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hedgehogs Years 3 and 4 Year A	<u>Greetings and names (2)</u> - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name <u>Numbers 0-20 (2)</u> -Count from	<u>Date and birthdays (3)</u> - Name months of the year - Use numbers up to 31 -Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the	<u>My family</u> - Key concepts seen in Y3 - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters	<u>Pets</u> - Name pets in French - Say if I have pets - Ask someone if they have pets	<u>Going to School</u> - Learn names of modes of transport - Accurately pronounce the modes of transport - Recognise names of modes of transport when written - Show understanding when hearing the words - Know the words for each mode of transport - Label the pictures, using matching activities - Play games co-operatively in French, practising the words - Understand the	<u>Lunch at School</u> - Name some food and drinks items - Recognise food and drinks when said out loud - Recognise food and drinks when written - Use correct gender (article) in front of the name of food (un/une/du/des/de la) - Say what I eat and drink - Read a menu - Write a menu - Play games co-operatively in French, practising the words <u>School subjects</u> -Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is

	<p>0-20 in French</p> <p><u>Classroom Instructions (1)</u></p> <ul style="list-style-type: none"> - Stand up - Sit down <p><u>Colours (1)</u></p> <ul style="list-style-type: none"> - Name the French colours - Say my favourite colour - Say which colours I like/don't like 	<p>date</p> <ul style="list-style-type: none"> - Use the days in a sentence <p><u>French Christmas</u></p> <ul style="list-style-type: none"> - List some Christmas-related vocabulary 			<p>question: "Comment vas-tu à l'école?" (How do you go to school?)</p> <p><u>In the Classroom</u></p> <ul style="list-style-type: none"> -Name things and items in the classroom - Describe what is in the classroom/pencil case and how many items - Ask for items in French 	<ul style="list-style-type: none"> - Name food items - Say what I eat at school - Say what I like/don't like eating at school
<p>Hedgehogs Years 3 and 4 Year B</p>	<p><u>Greetings and names (2)</u></p> <ul style="list-style-type: none"> - Use simple greetings - Greet 	<p><u>Alphabet (3)</u></p> <ul style="list-style-type: none"> - Learn the French pronunciation and sounds of the alphabet 	<p><u>At the Farm</u></p> <ul style="list-style-type: none"> - Name some farm animals - Learn the noises of the animals in French 	<p><u>At home</u></p> <ul style="list-style-type: none"> -Describe where I live (in a house/flat/in the city/in the countryside/at the 	<p><u>Sports and Hobbies</u></p> <ul style="list-style-type: none"> -Name sports - Name hobbies 	<p><u>The Weather and Seasons</u></p> <ul style="list-style-type: none"> -Name the different weather conditions - Name the seasons - Locate the main cities in France

	<p>people at the right time of the day</p> <ul style="list-style-type: none"> - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name <p><u>Numbers 0-20 (2)</u> -Count from 0-20 in French</p> <p><u>Classroom Instructions (1)</u></p> <ul style="list-style-type: none"> - Stand up 	<ul style="list-style-type: none"> - Spell my name - Spell words <u>French</u> <u>Christmas</u> Christmas related vocabulary 	<ul style="list-style-type: none"> - Accurately pronounce the list of farm animals - Know the genders of the words (male/female: un/une) - Recognise names for animals when written - Show understanding when hearing the words - Label the different animals, using matching activities - Play games co-operatively in French, practising the words <p>Describe the animals at the farm by using the numbers: "À la</p>	<p>seaside/in the mountains)</p> <ul style="list-style-type: none"> - Name the rooms in the house - Say where people/animals are in the house 	<ul style="list-style-type: none"> - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport <p><u>Play an Instrument</u></p> <ul style="list-style-type: none"> - Learn names of instruments - Accurately pronounce the instruments - Recognise names of instruments when written - Show understanding when hearing the words - Know the words for each instrument - Label the pictures, using matching activities 	<ul style="list-style-type: none"> - Say the weather forecast - Say the temperature <p><u>Fruits</u></p> <ul style="list-style-type: none"> - Name some fruits - Recognise fruits when said out loud - Recognise fruits when written - Accurately pronounce the words - Use correct gender (article) in front of the name of fruits (un/une) - Ask for fruits at the market - Use numbers and kilograms - Know useful sentences at the market - Take part in a role play - Play games co-operatively in French, practising the words <p>Answer the question correctly about their favourite fruit</p>
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	<ul style="list-style-type: none"> - Sit down <p><u>Colours (1)</u></p> <ul style="list-style-type: none"> - Name the French colours - Say my favourite colour - Say which colours I like/don't like 		<p>ferme il y a..."(At the farm, there is/are...).</p>		<ul style="list-style-type: none"> - Play games co-operatively in French, practising the words - Understand the question: "Tu joues d'un instrument?"(Do you play an instrument?) <p>Answer the question appropriately « Oui, je joue du/de l'/de la ____ . » or « Non, je ne joue pas d'un instrument.</p>	
<p>Badgers Years 5 and 6 Year A</p>	<p><u>Review</u></p> <ul style="list-style-type: none"> - Key concepts seen in Y3 and Y4 - Count up to 80 in French <p><u>Numbers 0-50 and 50-100</u></p>	<p><u>Emotions</u></p> <ul style="list-style-type: none"> - Name the different emotions according to gender - Say how I feel 	<p><u>Countries and Cities</u></p> <ul style="list-style-type: none"> - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world 	<p><u>Time</u></p> <ul style="list-style-type: none"> - Read the time on the clock - Say the time accurately - Show the time on a clock - Write the time in a sentence - Understand the time when said out loud 	<p><u>Clothes and colours</u></p> <ul style="list-style-type: none"> - Name different items of clothing - Recognise and use colour adjectives - Understand the position of colour adjectives - Add the feminine 	<p><u>Occupations/professions</u></p> <ul style="list-style-type: none"> - Name some professions/occupations - Recognise professions/occupations when said out loud - Recognise professions/occupations when written - Understand the differences with genders and changes of the words

		<ul style="list-style-type: none"> - Ask someone how they feel 	<ul style="list-style-type: none"> - Name different nationalities according to gender - Say my nationality - Say what language(s) I can speak - Recognise flags <p><u>Travel Around the World</u></p> <ul style="list-style-type: none"> - Learn names of modes of transport - Recognise names of modes of transport when written - Show understanding when hearing the words - Locate and name the continents and countries 	<ul style="list-style-type: none"> - Read the time in a sentence - Accurately pronounce the words - Play games co-operatively in French, practising the words - Understand the words “du matin (morning), de l’après midi (afternoon), du soir (evening)” - Ask and answer about the time: “Quelle heure est-il?” (What time is it?) Il est ... (It is ...) <p><u>Daily Routine</u></p> <ul style="list-style-type: none"> - Read the sentences correctly 	<p>ending when appropriate in spoken and written form</p> <ul style="list-style-type: none"> - Describe what someone is wearing and the colour of the items of clothing - Use phrases, eg: je/il/elle porte un tee shirt jaune et une jupe rose <p><u>Going Shopping for Clothes</u></p> <ul style="list-style-type: none"> - Name items of clothing in French - Use the colours correctly according to the gender of the item of clothing - Understand the questions when said out loud and answer correctly - Read the 	<ul style="list-style-type: none"> - Use vocabulary from previous topics (family, numbers 0-50, age, countries, places in the city) - Use “I am”, “He is”, “She is” and “I would like” - Use correct gender (article) in front of the name of jobs/occupations (un/une/le/la/l’) - Say what their parents’ occupations are - Understand and answer the question about the jobs/occupations correctly <p>Play games co-operatively in French, practising the words</p>
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<p>Badgers Years 5 and 6 Year B</p>	<p>Review Numbers 0- 50 and 50- 100</p>	<p><u>Body parts</u> -Name the different body parts - Describe a monster <u>At the Doctors</u> - Say where it hurts using the body parts - Name diseases - Name remedies - Take part in a role play</p>	<p><u>Money/Euros</u> - Recognise euro coins and notes - Recognise names for amount of money when written - Show understanding when hearing the amount of money - Write a cheque - Say a price - Use numbers 0 up to 100 - Play games co- operatively in French, practising the words <u>At the Supermarket</u> - Name some food items</p>	<p><u>Physical Description</u> -Understand and say a number of adjectives - Understand the agreement of simple nouns and adjectives - Use adjectives to describe yourself by saying “je suis...” - Understand and use the genders - Describe your portrait by stating your name, gender, age, hair colour/length, height, eye colour, glasses - Listen to a description and</p>	<p><u>In the City and Directions</u> - Name places in the city - Ask where places are - Give directions to go somewhere - Understand and follow directions given</p>	<p><u>At the Cafe</u> -Name items of food and drinks you can find on the menu - Order food at a cafe - Use numbers, money and useful sentences - Take part in a role play</p>

			<ul style="list-style-type: none"> - Recognise food when said out loud - Recognise food when written - Pronounce the words accurately - Use correct gender (article) in front of the name of the food (du/des/de la) - Say what I'm going to buy - Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc.) - Use grams, kilograms and litres - Read a shopping list 	<p>understand it</p> <ul style="list-style-type: none"> - Describe myself and others (He/She) <p><u>Personality</u></p> <ul style="list-style-type: none"> - Read the adjectives for personalities - Accurately pronounce the words - Understand female and male - Know the rule according to gender - Recognise personalities when written - Show understanding when hearing the words - Label the pictures, using matching activities - Play games co-operatively in 		
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			<ul style="list-style-type: none"> - Know useful sentences at the supermarket - Take part in a role play <p>Play games co-operatively in French, practising the words</p>	<p>French, practising the words</p> <ul style="list-style-type: none"> - Describe my personality - Describe someone else's personality - Use frequency adverbs <p>Understand the questions "Tu es comment?" and "Es-tu (adjectives)?" answer correctly</p>		
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