Religious Education Our learning values Empathy Sharing Perseverance Respect **Progress** Shute pupils can present their Shute pupils take a pride in They care about their work Shute pupils make connections Shute pupils are collaborative. ideas to others. They are their learning. They listen to and others in the school. Shute in their learning. They can They share ideas and value the aspirational in their learning. Shute pupils ask questions. They are show their learning in different ideas of others. They can talk and value their peers. pupils are self-motivated. They ways. They can build on and reflective learners. about their work to others. link their learning. take risks. Make sense of a range of religious and non-Understand the impact and significance of Make connections between religious and non-religious beliefs, concepts, practices religious beliefs religious and non-religious beliefs and ideas studied The children will identify, describe, explain and The children will examine and explain how analyse beliefs and concepts in the context of The children will evaluate, reflect on and and why people express their beliefs in living religions, using appropriate vocabulary. diverse ways. enquire into key concepts and questions Explain how and why these beliefs are Recognise and account for ways in which studied, responding thoughtfully and understood in different ways, by individuals and people put their beliefs into action in creatively, giving good reasons for their

diverse ways, in their everyday lives, within

their communities and in the wider world.

Appreciate and appraise the significance of

different ways of life and ways of expressing

responses. Challenge the ideas studied, and

own thinking, articulating beliefs, values and

Discern possible connections between the

allow the ideas studied to challenge their

commitments clearly in response.

ideas studied and their own ways of understanding the world, expressing their critical responses and personal reflections with increasing clarity and understanding.

At Shute Primary school we believe the principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Through this understand children will develop empathy, tolerance and consideration for all people and religions. We follow the Devon agreed syllabus for RE.

meaning.

within communities. Recognise how and why

sources of authority (e.g. texts, teachings,

of interpretation.

traditions, leaders) are used, expressed and

interpreted in different ways, developing skills